

**HUBUNGAN STATUS SOSIAL EKONOMI ORANG TUA
DAN LINGKUNGAN SEKOLAH TERHADAP PRESTASI BELAJAR PADA SISWA KELAS XI
DAN XII JURUSAN TEKNIK AUDIO VIDEO
DI SMK MA'ARIF 1 WATES TAHUN AJARAN 2012-2013**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mengetahui hubungan status sosial ekonomi orang tua terhadap prestasi belajar siswa, (2) mengetahui hubungan lingkungan sekolah terhadap prestasi belajar siswa dan (3) untuk mengetahui hubungan status sosial ekonomi dan lingkungan sekolah secara bersama-sama terhadap prestasi belajar siswa kelas XI dan XII Jurusan Teknik Audio Video SMK Ma'arif 1 Wates tahun ajaran 2012-2013.

Metode penelitian yang digunakan adalah menggunakan pendekatan *expost-facto*. Penelitian melibatkan seluruh siswa kelas XI dan XII Jurusan Teknik Audio Video SMK Ma'arif 1 Wates Tahun Ajaran 2012-2013 dengan jumlah sebanyak 60 siswa. Variabel bebas dalam penelitian ini adalah mengenai status sosial ekonomi orang tua siswa (X1) dan Lingkungan sekolah (X2), serta variabel terikatnya berupa Prestasi Belajar Siswa (Y). Data diperoleh berdasarkan hasil kuesioner atau angket untuk variabel Status Sosial Ekonomi Orang Tua Siswa dan Lingkungan Sekolah dan untuk variabel Prestasi Belajar Siswa diperoleh berdasarkan dokumentasi nilai raport siswa. Angket yang diberikan kemudian dilakukan penskoran dengan menggunakan skala *likert*. Masing-masing alternatif soal diberikan bobot skor sehingga data yang diperoleh berupa data kuantitatif. Teknik analisis data yang digunakan adalah menggunakan analisis korelasi dua variabel dan analisis korelasi ganda (*multivariate*) dengan uji prasyarat analisis berupa normalitas dan uji linieritas.

Hasil penelitian menunjukkan bahwa (1) terdapat hubungan positif signifikan antara status sosial ekonomi orang tua siswa terhadap prestasi belajar siswa kelas XI dan XII jurusan teknik audio video SMK Ma'arif 1 Wates dengan nilai koefisien korelasi sebesar 0,861 dan signifikansi sebesar 0,000 ($<0,05$). (2) Terdapat hubungan positif signifikan antara lingkungan sekolah terhadap prestasi belajar siswa kelas XI dan XII jurusan teknik audio video SMK Ma'arif 1 Wates dengan nilai koefisien korelasi sebesar 0,745 dan signifikansi sebesar 0,000 ($<0,05$). (3) Terdapat hubungan positif signifikan secara bersama-sama antara status sosial ekonomi orang tua siswa dan lingkungan sekolah terhadap prestasi belajar siswa kelas XI dan XII jurusan teknik audio video SMK Ma'arif 1 Wates dengan nilai koefisien korelasi sebesar 0,865 dan hasil uji signifikansi dengan nilai F_{hitung} sebesar 84,949 lebih besar dibanding dengan nilai F_{tabel} pada taraf signifikan 5% yaitu 3,16.

Kata Kunci : Status sosial ekonomi orang tua, Lingkungan sekolah, Prestasi belajar siswa

ABSTRACT
**RELATIONSHIP BETWEEN SOCIOECONOMIC STATUS OF THE PARENT AND THE
LEARNING ENVIRONMENT WITH THE STUDENTS ACHIEVEMENT FROM XI AND XII
GRADE OF MA'ARIF 1 WATES AUDIO VIDEO'S MAJOR VOCATIONAL HIGH SCHOOL
STUDENTS IN 2012-2013**

The aims of this study are: (1) Determine the relationship between socioeconomic status of the parent with the students achievement from XI and XII grade of Ma'arif 1 Wates Audio Video's major vocational high School students; (2) Determine the relationship between the learning environment with the students achievement from XI and XII grade of Ma'arif 1 Wates Audio Video's major vocational high School students; (3) Determine the relationship between socioeconomic status of the parent and the learning environment with the students achievement from XI and XII grade of Ma'arif 1 Wates Audio Video's major vocational high School students.

This research used Ex-post facto analysis. Research involved all of the students from XI and XII grade of Ma'arif 1 Wates Audio Video's major vocational in 2012-2013, the total were 60 students. As Independent variable are socioeconomic status of the parent (X1) and the learning environment (X2) and the Dependent variable is the student achievement from XI and XII grade of Ma'arif 1 Wates Audio Video's major vocational high School students (Y). Questionnaires and documentation used as the research instrument. The data's analysis used correlation analysis and multivariate analysis with the requirements analysis are used Normality and Linierity. Results of this study showed that (1) There are possitive and significant relationship between socioeconomic status of the parent with the students achievement from XI and XII grade of Ma'arif 1 Wates Wates Audio Video's major vocational in 2012-2013, that's evidenced by 0,861 of correlation coefficient value and the signification is 0,000 ($<0,005$) (2) There are possitive and significant relationship between the learning environment with the students achievement from XI and XII grade of Ma'arif 1 Wates Wates Audio Video's major vocational in 2012-2013, that's evidenced by 0,745 of correlation coefficient value and the signification is 0,000 ($<0,005$) (3) There are possitive and significant relationship between socioeconomic status of the parent and the learning environment with the students achievement from XI and XII grade of Ma'arif 1 Wates Audio Video's major vocational high School students, that's evidenced by 0,865 of correlation coefficient value and 86,949 of $f_{\text{regression}}$ that bigger than f_{table} value (3,16) on the extent signification is 5%.

Keyword : Socioeconomic status of the parent, Learning Environment, Students achievement